



# Children's Week in English Age 11-15



# Day 1-News reporter

Homework from Last night: To have chosen a topic of investigation or discussion with partner. Come back with observations of what you have seen ready to discuss in class.

**Aim of the day:** Learn how to research on a topic in English and formulate sentences to express findings. Learn how to enunciate English vocabulary while having presence on camera.

**How this will be achieved:** Face warm up exercises getting accustomed to various sound placements.. Body stretch/yoga. Circle time discussion of what has been researched for homework or topic chosen. Questions like: why do you like this subject? How does a newscaster speak? Musicality of voice etc. Watch a series of news videos in English from BBC or NBC news broadcast. Watch advice and interview by NBC newscaster Isabella Guiterez. In partners, research more on topic and write a script based on finding to introduce subject. Practice and then class helps film the television broadcast.

Subject: can be anything from the environment to superhero movies. Bonus: Video will be sent home. (See the videos on Friday in front of class)



# Day 2- Fashion and Music

Homework for today: Write up a series of questions for our guest musician.

**Aim:** Day in the life of a designer and musical artist: making your own t-shirt and discovering the world of music. Use

**How this shall be achieved:** Yoga and short exercise routine. Correct questions and practice asking them. Making your own LA t-shirt design (ti-die). Draw the design first.

Interview with musician/Charlotte Fontaine-LA based singer: day in the life of . Have VCTRY come in to talk and show how DJs work and answer questions.

**Afternoon:** go to the exhibition presenting musical artists at the philharmonic:

<https://www.sortiraparis.com/arts-culture/exposure/articles/164022-electro-the-exhibition-at-paris-philharmonie/lang/en>



## Day 3-Master Chef/ food photography

Aim of the day: culinary language and art. How to present a tasty plate and savour the tastes of Los Angeles tacos. Where the tacos in LA originated from. Best plate is voted to receive an award.

How this will be achieved: Short yoga and face relaxation along with a burst of physical activities allowing body and voice to merge. Children in partners will have the ingredients ready on a table. Each ingredient will be defined in english. Discussion on what is their favourite food, what makes a good looking plate for them. Interview with Los Angeles culinary photographer: Tedi. A video showing the process and what is important in doing a good job at presenting food.

Under a time limit with their partners the children will have to plan on a piece of paper the ingredients to use for their special taco, choosing a name and a design on the plate. These will have to be complete and then tasted by each member of the class. We then proceed to take a photo of each plate. We shall then vote which one was the tastiest and best presented one. I will make you all the typical LA drink: green juice. Bonus: A trophy for the best culinary artist will be given at the end of the week during the award ceremony.



Day 4-



## Day 5- improvisation. Fashion show of the t-shirts and ceremony.

**Aim of the day:** To understand what goes into making a fashion show. Headshots and if wanted make up for a look book that can be given at the end. Portraits of each child.

**How this will be achieved:** yoga/exercise routine. Planning on the presentation of their work. Practice a choreography for the walk. Put t-shirts and make-up. Headshots .Last exercise in the afternoon: decorating cupcakes.

**Giving of the prizes:** culinary arts and newscaster. Best for effort in english.